

14 July 2017

Ms. Mona El-Helbawi
Managing Director's Advisor
Gulf English School
Al Gharrafa St. Ar-Rayyan
Doha 2440
QATAR

Subject: Award of Candidate Status for CIS Re-Accreditation

Dear Mona,

On behalf of the Council of International Schools, the CIS School Support & Evaluation Services and its Advisors have now completed their consideration of the May 2017 Preparatory Evaluation Report on your school. I am pleased to inform you that the report has been accepted, along with the recommendations it contains. This means that Gulf English School Qatar has been granted candidate status for CIS Re-Accreditation. My congratulations go to you and your school community on this achievement.

The report comments on many positive school features which support the recommendation for re-accreditation candidacy, and the most important of these are identified as 'Major' Commendations. Gulf English School should therefore proceed with the next stages of the accreditation process, following the timeline negotiated with the Evaluators as shown below. During the Self-Study period, the school should take into account all the recommendations listed in the report, the most important of which are identified as 'Major' Recommendations.

<i>Suggested Timeline – Gulf English School</i>	
As soon as possible	Set up all committees and begin the Self-Study. Put an early emphasis on Part 1 and Domain A of Part 2.
18 May, 2018	Submit Part 1 and Domain A of Part 2 of the Self-Study Report to CIS.
23 November, 2018	Complete and submit the Self-Study Report to CIS.
Second half of January 2019	Host the Team Evaluation.

The school will be using the *CIS International Accreditation* protocol. Further practical help can be found in materials that can be accessed via the [CIS Community Portal](#). Detailed instructions on how to access these materials will be sent to you by the School Support & Evaluation Services staff. Should you need further assistance in accessing the materials, please contact accreditation@cois.org.

Details of the Evaluation Team composition are also accessible via the CIS Community Portal.

The differentiated approach of the *CIS International Accreditation* protocol allows schools to put a greater focus on their own identified and planned priorities in relation to Standards where they have already demonstrated they are operating beyond the Preparatory Evaluation Criteria. Please note however, that this does not apply to the Core Standards, which are so defined because of their significance and against which the school must self-evaluate at each stage of the accreditation process.



Accordingly, the school will be required to answer to Future Aspirations in the Rubric for all the other Standards where the following three conditions apply:

- the school has rated itself as 'Exceeded' in the Preparatory Evaluation Report;
- the Preparatory Evaluators have given no recommendations for the Standard; and
- the school rates itself again as 'Exceeded' on the same Standard while working on the Self-Study Report.

If the school rates itself as 'Exceeded' in the following Standards, then please comment on the Future Aspirations rather than on the Criteria expected at the Team Evaluation stage:

	Domain	Standard
A.	Purpose and Direction	Standard 8
B.	Governance, Leadership & Ownership	N/A
E.	The Students' Learning and Well-Being	N/A
F.	Staffing	Standard 7
G.	Premises and Physical Accommodation	N/A
H.	Community and Home Partnerships	N/A
I.	Boarding/Homestay/Residential	N/A

May I wish you, Mona, and the entire Gulf English School community, every success as you continue the drive towards CIS International Accreditation? Please do not hesitate to contact Monica Greeley, the CIS School Support & Evaluation Officer responsible for your school (monicagreeley@cois.org), or me (raydavis@cois.org), if we can be of further help.

With best regards,

Ray Davis
Director of School Support & Evaluation
Council of International Schools (CIS)

Cc: Stuart McLay, Associate Director, CIS School Support & Evaluation
Monica N. Greeley, CIS School Support & Evaluation Officer
Michele Anderson, CIS School Services Advisor

You should have access to the Evaluators' response to the school's Preparatory Evaluation Report to which this letter refers on the CIS Planning and Reporting Platform. If this is not the case, please contact our School Support & Evaluation Services staff at accreditation@cois.org.